

Mrs. Huelskamp
Forensics

I would like to welcome you to forensics. There are many exciting opportunities that will be available to you this year. I look forward to exploring forensics along with all of you. Before we begin, I would like to share some information about what I expect, what we will do in class, and overview some of the ways we will explore forensics.

Contact Information

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Classroom Procedures

Performance

Forensics is a performance based class. We will be focusing on different aspects of forensics performance, as well as different theatrical skills. The student will be expected to participate in all activities. This is not a study hall. Refusal to participate will result in points being deducted from the grade.

Audience Feedback

Students are expected to collaborate with their peers as audience members and during rehearsals. The student will give constructive, supportive feedback. If feedback given is not respectful to the performer, points will be deducted from the audience member's grade.

Warm-up

Each day will start with a short warm up. This will involve theatrical and speaking skills.

Video

We will view short video examples of the current unit's forensic skill.

Rehearsal

Each day the student will be given time to rehearse the current unit's forensic piece. Rehearsal can be individual, in partners, or in conference with the instructor. The student is expected to stay on task. Failure to do so will result in points being deducted from the grade.

Competition Piece

The student will have time in class to rehearse his/her competition pieces for the forensics team competition.

Grade Weighting

Final Performances– 30%

Daily Work – 70%

Curriculum

1st Quarter

- Humorous Prose Performance
- Serious Prose Performance
- Humorous Poem Performance
- Serious Poem Performance
- Solo Act

2nd Quarter

- Duet Act
- Choose competition pieces
- Winter Forensics Play

3rd Quarter

- Improvised Duet Acting
- Rehearse competition pieces

4th Quarter

- Spring One Act Play

Behavior Expectations:

Students that demonstrate disrespect in any of its forms within the classroom will face the following consequences:

- Verbal warning
- Teacher/student conference
- Detention
- Parent/Student/Teacher Conference
- Office referral

The consequence given will depend on the severity of the infraction.

Detentions must be served the day following the infraction, unless otherwise scheduled by the instructor. Failure to appear for a detention will result in two detentions. Further failure to appear will result in an office referral. Students need to be on time and come with a writing utensil. The student will reflect on his or her actions during the detention through a written essay. If a student does not meet the detention requirements within the allotted detention time, he or she will be expected to serve additional time as scheduled with the instructor until the detention requirements are met.